



Syllabus of Module

6. Philosophy of Adult Education

Lecturer: Mgr. Ing. Vojtěch Svoboda

Module Annotation

The Philosophy of Adult Education is the most general expression of behaviour and educational procedures aimed at achieving the general basis of education for members of various professions. The basis of this focus is a scientific discipline that has been called andragogy in the Czech Republic since the 1990s.

Within the module the concepts that form the basis of an andragogic theory are defined. Related to this is the discussion about the relationship of andragogy to pedagogy. The role of andragogy experts, their competencies, and the target groups that andragogy deals within. An integral part of the module is the application of philosophy to the focus of professional management of adults within the framework of managerial work.

Module Objective

The module aims to inform students about the philosophical, pedagogical and social aspects of adult education, taking into account managerial issues and the use of philosophy to solve situations in leadership positions in companies and other professions that cannot do without the work of managers.

Literature

1. BENEŠ, Milan. Andragogika. Praha: Grada, 2008. Pedagogika (Grada). ISBN 978-80-247-2580-2.
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3. KREJČOVÁ, Lenka. Psychologické aspekty vzdělávání dospívajících. Praha: Grada, 2011. Pedagogika (Grada). ISBN 978-80-247-3474-3.
4. PLAMÍNEK, Jiří. Vzdělávání dospělých: průvodce pro lektory, účastníky a zadavatele. 2., rozš. vyd. Praha: Grada, 2014. ISBN 978-80-247-4806-1.
5. ZORMANOVÁ, Lucie. Didaktika dospělých. Praha: Grada, 2017. Pedagogika (Grada). ISBN 978-80-271-0051-4.

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