



## Syllabus of Module

# 7. Psychology in Education

**Lecturer: Ing. et Ing. Sonia Španielová, Ph.D., MBA**

### Module Annotation

The module highlights the concepts and practices of managerial psychology in the specific context of schools and educational institutions. The module covers relevant psychological knowledge necessary for effective school management. Emphasis is especially placed on the development of social management skills of students and on the practical application of knowledge in the management and leadership of people, teams and other organisational units in the conditions of schools and educational institutions. Students will strengthen their ability to navigate interpersonal situations (with respect to the managerial position), their ability to apply the acquired knowledge and skills in their personal and professional lives, their ability to navigate the structure of job positions in the school, their ability to effectively regulate their emotions and internal processes, their ability to recognise and effectively protect themselves from the risk factors of the managerial position, and their ability to understand the process of conflict and effectively resolve it. The module focuses on motivating and leading people and building school teams.

### Module Objective

The aim of this module is to introduce students to the importance of psychology in education, personnel management and personal life. Students will learn to understand what a position in the teaching sector entails, what their behaviour, form of communication or attitudes should be. The lecturer will focus on the theory of personality, intelligence,

motivations and emotions, including modern methods for their assessment. The module builds on, develops and deepens psychological knowledge and skills in the given study programme. Attention is paid to the issue of leadership and people management in the relationship between managers and subordinates, given the position of individuals in the institution.

## Literature

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